

claims made in the application, and then she will report her information in Washington. Others will report on their assignments and in June there will be a final decision made on an unspecified number of choice schools. Later on, principals and selected staff members of chosen schools will meet in a national conference, financed by the Department of Education, then regional areas will be specified and exemplary schools will hold regional meetings for other similar schools. Much national publicity will be given and chosen schools will be open for visitors, and publication will be available for the interested and concerns.

"Its a compliment to get where you're at, even if you don't go the next step and be recognized at this level.. To be one of forty (Of the thousand of middle schools) is really a compliment."

There is one more step to go to be included in the final numbers.

The school characteristics

associated with effectiveness in the five areas of outcomes are: clear academic and behavior goals; order and discipline; high expectations for students) teacher efficacy; rewards and incentives for teachers and students; positive school environment; administrative leadership; community support; extent of concentration on academic learning time; frequent and monitored homework; regular and frequent monitoring of student progress; well coordinated curriculum; variety of teaching strategies; and opportunities for student responsibility.

The five areas of outcomes are: percentage of students who go on to attend some post-secondary education or training; number of students successful in academically oriented competitions such as science fairs and essay contests; student drop-out rates; performance on minimum competency tests; and performance on other standardized measures of achievement (e.g. SAT, PSAT, ACT, etc.)



**Bill Dudley receives a citation from Dr. Beatrice Ward, of the Department of Education, for the Wasatch Middle School. Dudley is the principal at the Middle School. Photo by Lou Jackson.**

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severe caloric restriction as a threat to life itself and reacts by using all its defensive forces.

Body metabolism slows down since it can't increase the incoming amount of food energy,

# **TODAY'S PORTRAIT... TOMORROW'S TREASURE**

